

Growth, Collaboration, Courage & Impact Have Been Our Shared Journey!



Message from Tom Burton, Executive Director

High AIMS Community!

As we welcome the vibrant season of spring, I am reminded of the power of renewal and growth. Nature's beauty around us serves as a perfect metaphor for the potential within each of our community members. This is a time to embrace new opportunities, nurture our ambitions, and cultivate positive change.

"Spring: a lovely reminder of how beautiful change can truly be." - Unknown

Let's take inspiration from this quote as we move forward together, supporting one another in our individual and collective journeys.

Join Us for Spring Initiatives

I'm excited to announce that we will be hosting a Middle School Student Leadership Symposium on May 12, location TBD. This event is a wonderful opportunity for young leaders to grow their skills, connect with peers, and learn from experienced mentors. I encourage all middle school students to participate! Stay tuned for more details regarding this engaging event and other initiatives planned for the spring. Let's harness the energy of the season to collaborate, innovate, and uplift one another.



Book Review: The Revenge of the Tipping Point by Malcolm Gladwell

In this edition, I'd like to share a brief review of Malcolm Gladwell's intriguing work, "The Revenge of the Tipping Point." This book builds upon his original ideas presented in "The Tipping Point," exploring how small actions can lead to massive shifts in social behavior and decision-making. Gladwell introduces us to the concept that every tipping point comes with a backlash, discussing various scenarios from social movements to market trends. Through storytelling and compelling real-world examples, he illustrates how understanding the science of influence and change can empower us to be more effective leaders and agents of transformation in our communities. One key takeaway from the book is the importance of recognizing when a tipping point is approaching. Being aware of the subtle shifts in behaviors and attitudes can provide invaluable insight as we strive to effect positive change. Just as spring blooms from the tiniest of seeds, it reminds us that every small action contributes to a larger purpose.

Thank you for your continued dedication to the High AIMS community. Together, we can make this spring a season of meaningful impact and lasting change.

Warm regards,

Tom Burton High AIMS Executive Director

High AIMS Cohort Journey,

As we enter the final quarter of our High AIMS cohort journey, we've grown together through shared learning, courageous conversations, and a collective commitment to transforming leadership and instruction across our districts.

Throughout this year's High AIMS cohort journey, we've embraced bold leadership and collaborative innovation to address the evolving needs of your schools and communities. Together, we've



explored **workforce development** initiatives that prepare students for life beyond graduation, deepened our understanding of the **Science of Reading**, and engaged in visionary dialogue around **Reimagining High School: A New Transformation**. We've tapped into the power of **AI tools and data**

analysis to inform practice, while keeping student engagement at the heart of our work. Our focus on attendance, behavior, and MTSS has strengthened our multi-tiered systems of support, and we've remained agile in response to new mandates and legislative updates. We've also examined the critical importance of transitioning students—whether from grade to grade, school to school, or into life beyond the K-12 system—especially for students with disabilities, ensuring those transitions are intentional, supportive, and student-centered.

Through conversations around **diagnostic assessments** like MAP and iReady, we've reflected on how data can guide instruction and personalize learning. Our year has been filled with **collaborative work sessions**, where we've shared **successes**, **challenges**, **and innovative approaches**, and even stepped beyond our own buildings to **visit other school districts and programs**, gaining insight and inspiration from one another.

Thank you for your unwavering commitment, your willingness to share and grow, and the collective leadership that made this a truly successful year. Your dedication has not only strengthened your own schools and districts—but has also elevated the work of the entire High AIMS network. - Dr. Mari Phillips



Reminders of Leadership

"True leadership stems from individuality that is honestly and sometimes imperfectly expressed... Leaders should strive for authenticity over perfection." — **Sheryl Sandberg**

"Leadership is not about being in charge. It is about taking care of those in your charge." — **Simon Sinek**

The best way to predict the future is to create it." - Peter Drucker

High School Principals Rethink High School so all Students Graduate Ready for College, Career, and Life.

High AIMS high school principals are leading the charge of transforming traditional schools into innovative learning centers that prepare students for the demands of a rapidly changing world.

Hosting the cohort meeting at William Henry Harrison High School in the Southwest School District, principal Joe Pollitt, shares his district's journey on the high school redesign process with other principals (Mark Smiley, Three Rivers High School, Doug Leist Kings High School, Angela Faulhaber, West Clermont High School, and Greg Pottebaum, West Clermont High

School). Recognizing that today's students are growing up in a time when the economy, workforce, and environment are evolving at an unprecedented pace, these leaders are reimagining high school to ensure every learner is equipped for college, a career, and life. They discussed creating learning experiences that extend beyond the classroom, creating nontraditional master schedules, connecting students to real-world problems, community partnerships, and authentic opportunities to apply their learning, and ensuring students have access to high-quality courses, credentials, and experiences that align with their passions and future goals.



Joe Pollitt, Harrison High School principal, is sharing the high school redesign process.



Each principal shares the changes they are making in their schools.



Communicating the positives and challenges in the transformation process.

Exclusive for High AIMS Members From Our Business Partner - Stages Learning

Stages Learning is offering \$250 off their <u>Academic Readiness</u> <u>Intervention System</u> (ARIS)—available for up to 3 kits per district.



This is a great chance for members to explore ARIS, a proven early intervention solution designed to support neurodiverse learners and drive schoolwide gains.

To take advantage of the offer, members can reach out directly to Dr. Kari Stubbs at $\underline{\text{kari.stubbs@stageslearning.com}}$.

Offer valid through May 31.



Click <u>HERE</u> to see the meeting locations for the remaining leadership cohort meetings. Please mark your calendars and join us as we continue to collaborate, learn, and lead together:



Momentum Begins with One Step

Change doesn't have to start with a big plan—it starts with just one step. As leaders, we won't always have a clear view of the whole path, but moving forward anyway is where the magic begins. "You don't have to see the whole staircase; just take the first step." That first move, no matter how small, creates momentum. And before you know it, those small steps start adding up to real, meaningful change for our students and schools.



Thank you very much to our Partners











andor.

Office and Meeting Space



High AIMS Team

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