

Math Solutions presents About Teaching Mathematics, Part 2 (K–8)

Course Description

Prerequisite: About Teaching Mathematics, Part 1

For participants who have completed *About Teaching Mathematics, Part 1*, this five-day course draws on their experiences implementing the strategies and approaches learned in the *ATM1* course. Course content represents all strands of mathematics curriculum with a focus on measurement and geometry. Special attention given to connecting assessment and instruction.

Through hands-on experiences at each course, you will:

- Solve problems arithmetically, algebraically, and geometrically.
- Examine instructional activities to analyze appropriateness and effectiveness.
- Focus on instruction that integrates problem solving and development skills.
- Experience instruction organized around whole class, small group, and independent learning activities.

You'll leave this course with a deeper understanding of the math you teach, as well as a wealth of strategies and activities to use with your students.

"After taking ATM2, not only did I come to a better understanding of the math that I was teaching, I also saw more clearly how to implement good mathematics teaching strategies."

Mary Mitchell
A High AIMS Teacher/Math Coach

Course Details

About Teaching Mathematics, Part 2 (Grades K–8)

Date: August 2–6, 2010

Time: 8:30 A.M.–3:45 P.M.

Enrollment includes:

- A Math Solutions resource book full of classroom-tested lessons
- A sample kit of manipulative materials
- A subscription to our online newsletter
- Discounts on Math Solutions books and resources

Host: High AIMS Consortium

Location: Monroe Senior High School
220 Yankee Road
Monroe, OH 45050
Phone: 513.539.8471

Credit: Two graduate semester hours from Ashland University will be offered for this course at a cost of \$430.

Fee: \$500 per participant

Register by: April 1, 2010

Registration

Return this form to your district's Curriculum Director or Assistant Superintendent, who will contact **Susan Brown** at High AIMS to coordinate your registration.

Course title: ATM2, Grades K–8

Grade level that you would choose as a focus for part of the week:

(choose from grades K–8) _____

About Teaching Mathematics, Part 2 (K–8)

Name of Participant

Home Address

City

State

ZIP

Daytime Telephone

Home Telephone

Email

School

District

Title

Grade Level